

THEME:	Global Water Awareness and Active Citizenship
SCOPE & SEQUENCE UNIT:	Closure – Global Water – Reflecting back
OBJECTIVE:	Critical thinking and reflection of learning
ACTIVITY:	View slideshow – organizer and reflection

Notes:	In-class activity
Time:	30 minutes

Skills:

- ◆ Critical and creative thinking
- ◆ Global, Local and Cross Cultural Understanding
- ◆ Ecological literacy

Objectives:

- ◆ Students reflect on their new understandings of global water
- ◆ Students compare their reflections with their original understandings

Background Information:

This lesson replicates the first lesson in Global Water Awareness and Active Citizenship in order for students to discover their deepened understanding in global water issues.

Materials:

- ◆ Laptop, sound dock, projector, flip chart paper
- ◆ Powerpoint presentation: “Water is Unfit for Human Consumption” (**see resource section below for link to slideshow**)
- ◆ Graphic Organizer/Handout (double sided) ‘My Thinking’ and ‘Images in my Mind’

Teaching/Learning Sequence:

VIEW PRESENTATION: Project PowerPoint presentation: “Water is Unfit for Human Consumption”. (**see resource section below for link to presentation**)

The overall format and strategy for this lesson is THINK-PAIR-SHARE

HANDOUT: Student page/graphic organizer: 'My thinking' and 'Images in my Mind'

Question: What connections did you make and thoughts did you have while reviewing the presentation?

ACTIVITY: After reviewing the power point, students individually complete the Student page. Reminder about THINK time and the room is quiet. Students then compare with their original organizer.

ACTIVITY: A-B PARTNERS to think, pair, share. General discussion. Students get into A-B partners and share what they recorded upon review and how that compares with their original Thinking. Compare original graphic organizer with organizer complete during review/reflection. What is the new learning? How are organizers the same? How are they different?

Closure/Reflection Discussion:

DEBRIEF/BRAINSTORM/DISCUSS: Pairs share with large group the three important points they made in their discussion. Teacher to FLIP CHART ideas as they are being shared.

Student Page:

My Thinking/Images in my Mind

Resources:

[Project PowerPoint presentation: "Water is Unfit for Human Consumption".](#)



My Thinking



<p>Important Ideas</p>	<p>Connections</p>
<p>Feelings</p>	<p>Questions</p>

