

THEME:	Creek Habitat and Salmon Enhancement
SCOPE & SEQUENCE UNIT:	Creek Time
OBJECTIVE:	Make a personal connection with nature
ACTIVITY 2:	Play – Build forts or fairy houses (this is actually 2 different activities)

Notes:	Outside
Teacher Prep.:	If building fairy houses bring along some natural materials for the houses, ie. Feathers, cones , etc.
Time:	40 minutes (30 building, 10 to tour); plus travel time

Skills:

- ♦ Creative and critical thinking
- ♦ Collaboration, teamwork, leadership

Objectives:

- ♦ To nurture a personal connection with the creek and its surroundings
- ♦ To learn through play

Background Information:

Building forts or fairy houses (would be two different activities at two different times if doing both) offers structure to play and easily engages students, naturally.

Fairy houses are built very small, of course, and are an ideal connection for students with nature. All building materials must be natural.

Materials:

Materials for fairy houses

Introductory Discussion:

Set some parameters for safety. (If building forts some students will likely choose heavy materials [big logs, rocks]). Students are free to choose their materials but they must not take or destroy living plants. Build only with dead and found material in the forest/creekside. No picking of moss either. Work in self-organized groups.

Reflection Discussion:

Tour the creations.

Resources:

Google Images for Fairy Houses – to show students examples of fairy houses

<http://www.google.com/search?q=fairy+houses&hl=en&client=safari&rls=en&prmd=imvns&tbm=isch&tbo=u&source=univ&sa=X&ei=L4sNUPKiK4mjrQGik6zUCg&ved=0CF8QsAQ&biw=912&bih=571>

About Fairy Houses

<http://www.fairyhouses.com/about-fairy-houses/>

Taking it Further:

We found that the students wanted to return to do more on their forts. And they wanted to return to find their fairy houses and see if they were still intact. In most cases they weren't, which is fine as they were meant to be ephemeral and not a lasting mark in the area.