THEME:	Water Stewardship & Community Connections
<b>SCOPE &amp; SEQUENCE UNIT:</b>	Earth Day Demonstrations
<b>OBJECTIVE:</b>	Telling our story to our community
ACTIVITY:	Presenting the watershed with the 3-D model, and other student works

Notes:	outside of school time activity
Teacher Prep.:	Earth Day is usually celebrated on a weekend. Request student volunteers and parent volunteers to run the program. Contact the local representative in charge of the Earth Day celebrations.
Time:	setup and take down, and length of community celebrations

## **Skills**:

- Writing & oral language
- Collaboration, teamwork, leadership
- Media literacy, communication & information management
- Global, local and cross-cultural understanding

## **Objectives:**

- To share the learning and knowledge of the watershed with the community
- To demonstrate the watershed model of a local creek and impacts to it
- To take part actively in Earth Day offering an interactive display

# **Background Information:**

Earth Day is an annual day on which events are held around the world to increase awareness and appreciation of Earth's natural environment. It now falls on April 22. In many communities there is a local organizer who plans a community gathering for a day on the weekend closest to April 22. Finding them and using their contact, plan to be part of the celebrations with students and parent volunteers.

With the 3-D watershed model as the centre piece of the display, arrange to have other works of the students included in the display. Create an hourly schedule of student volunteers to run the demonstration/booth, having students active as pairs or small groups. No watershed model? No problem. Have materials available for a small scale generic watershed model for an interactive display. Presenting the watershed model to the community is an excellent opportunity for students to hone their public speaking skills, be proud of their learning and realize its significance within their community, and have fun. Familiarity with the creek allows students to develop a sense of responsibility towards it that is further strengthened by the Earth Day display.

Choose to make a difference.

#### **Resources:**

Find the Earth Day representative in your community. There may also be funds available to assist with the program.

Earth Day Canada: http://www.earthday.ca

### **Exemplar**:



