

THEME:	Global Water Awareness and Active Citizenship
SCOPE & SEQUENCE UNIT:	Individual 30 second speeches – Part 2
OBJECTIVE:	Distilling the research – what is the most important message?
ACTIVITY:	Students write, practice and present 30 second speeches

Notes:	In-class activity. Individually and in pairs
Teacher Prep:	Prepared materials
Time:	60 minutes

Skills:

- ♦ Critical and creative thinking
- ♦ Global, Local and Cross Cultural Understanding
- ♦ Ecological literacy
- ♦ Reading, writing and oral language

Objectives:

- ♦ Students will be able to review information gathered in summary structures and highlight three important points.
- ♦ Student will be able to identify a structure for writing 30 second speeches.

Background Information:

Continuing lesson in the ‘global water awareness’ series. Culminating project related to non-fiction research where students will use 30 second speeches, get into groups and then begin to plan and subsequently record their radio podcasts.

Vocabulary:

Dependent upon vocabulary in research articles.

Materials:

30 second speech summary structure and overhead
 Exemplar – 30 second speech and overhead
 Water drops[faucet]
 Student packages with research completed to date
 Student Exit passes/muddiest point
 Computer, projector
 Stopwatches

Teaching/Learning Sequence:

INTRODUCTION

Student EXEMPLARS of water drops.

First task today: Refer to and review previously completed water drops for classroom and hall display. If not complete, choose two of the most important points from your research, print out a draft on a piece of paper and then reproduce on water drops.

Mini lesson overview

Review from previous introduction to 30 second speech structure
ON OVERHEAD – 30 second speech structure and exemplar.

DEMO speech using exemplar

HINTS These questions might help you select your facts.

What did you learn?

What stands out to you?

What is a lasting image in your mind?

START with recording facts and **THEN** work on introduction and summary.

OPTION....If struggling with limiting facts, you can write 2 speeches!

HANDOUT student packages with research. In addition to your water drops, students will use this information package to produce a 30 second speech on template.

TASK student with:

Completing water drops if necessary

Continue writing 30 second speeches

With a partner, using a stopwatch, practice your 30 second speech.

Student Page:

Speech Practice Log.

Closure/Reflection Discussion:

Student volunteers to demonstrate 30 second speech.

Taking it Further:

Students individually present 30 second speech in front of class.



SPEECH PRACTICE LOG



Name	#1	#2	2 Stars	1 Wish