

THEME:	Water Stewardship & Community Connections
SCOPE & SEQUENCE UNIT:	Local Governance
OBJECTIVE:	Taking a Stand to be Heard
ACTIVITY:	Presenting to the local government

Notes:	trip to local government meeting
Teacher Prep.:	Contact a liaison within the local government and request to be a delegation at one of the sittings/meetings. Determine the date and time and how much time will be allotted the presentation. Arrange for parent volunteers/drivers.
Time:	1 session in class to discuss and find presenters and organize their topics; time for specific presenters to write their text and practice their presentation; 1 trip to local government meeting

Skills:

- ◆ Writing and Oral language
- ◆ Critical & creative thinking
- ◆ Media, communication & information management
- ◆ Global, local and cross-cultural understanding

Objectives:

- ◆ To engage in activism at the local government level
- ◆ To experience publicly speaking
- ◆ To experience local government

Background Information:

Having learned so much about a local watershed, there could be issues that need to be addressed at the municipal government level. It could be need for more public access, more preservation of the water, or a general need for more information to be known and acknowledged publicly about the creek. Brainstorm with the class about what they think needs to be addressed, and about what they would like to present to the government officials, and if there are any specific actions they would like to request of them.

Ask for volunteer presenters. With the list of needs addressed above, match presenters with topics, offering some pointers for them. The student presenters need to write up what they plan to say, have it vetted by the teacher, and once in agreement, then write or type it up. Different technologies may be chosen, i.e.

power point, or presenters may choose to speak without aids. Presenters can practice in front of a parent volunteer or each other.

All students attend the meeting, those not presenting sitting in the audience with the parent volunteers. Either exit promptly after the presentation, or stay to observe the government in meeting. Debrief as a class back at school.

Materials:

Speaking materials and any aids

Exemplar:

