THEME:	Global Water Awareness and Active Citizenship
SCOPE & SEQUENCE UNIT:	Non-fiction reading – How to be a 'Thief'
OBJECTIVE:	Using THIEVES as a strategy for previewing non-fiction text.
ACTIVITY:	Introduction to 'THIEVES' acronym to help identify what is important from text and preview non-fiction reading.

Notes:	In-class activity
Time:	60 minutes

Skills:

- Critical and creative thinking
- Global, Local and Cross Cultural Understanding
- Ecological literacy
- Reading, writing and oral language

Objectives:

- Students investigate global water issues through non-fiction reading aids, such as summary structure, and THEIVES
- Students will be able to describe THIEVES acronym as a non-fiction reading strategy.

Background Information:

This lesson is the third lesson in the integrated unit on Global Water Awareness. The lesson provides students with the opportunity to complete work started during the last lesson and an opportunity to spend more time practicing the 'shapes summary structure' while reading additional non-fiction articles related to global water awareness.

Vocabulary:

THIEVES vocabulary

Materials:

Student Page: Shape Summary Structure
Pre-copied articles from: One Well, WATER, Saving Water
Pre made pairs
THIEVES flipchart/Steps to reading using summary shapes flipchart
Student Exit passes
THIEVES checklists

Teaching/Learning Sequence:

INTRODUCTION: Relate to last class, RE: learning how to read non-fiction material and use shapes to guide our reading.

REVIEW Shapes Summary Structure and steps to reading non-fiction
Pre-made flipchart of steps.

Introduce THEIVES as another method for researching non-fiction information.

ASK: What do thieves do when they break into a house? Why are they there? How do they go about doing that? Most thieves know what they want to steal and where to go to find it.

INTRODUCE the concept of being **THIEVES** while reading non-fiction.
(Title, Heading, Introduction, Every First Sentence, Visuals, Ending, So What?)

FLIP CHART of THIEVES acronym

EXPLAIN that the THIEVES strategy helps us to identify what is important and helps to 'get your mind ready' for reading non-fiction.

EXEMPLAR of student completed 'shapes summary structure' on overhead. Read with class.

CHALLENGE students to incorporate THEIVES strategy into reading.

MODEL use of THIEVES checklist while previewing non-fiction article.

TASK Students work on shapes summary structures from last class. Students who have completed, select another article from options provided and continue to complete an additional summary structure in addition to using THIEVES checklist.

OPTION: Students work in pairs to use THIEVES checklist and complete summary structure with a new article.

Reflection Discussion:

Read class a sample of work completed during lesson.
Brief group discussion, comments and concerns related to use of THIEVES checklist.

MINI ASSESSMENT: Student EXIT PASS
Students fill out a pre-made mini sheet. Two things learned and one question they have related to "Global Water Issues"

Student Page:

Summary Structure
THIEVES checklists

Resources:

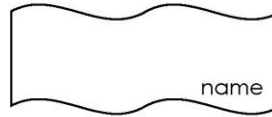Caren Cameron : Practical Ideas to Spark up the Year
One Well: The Story of Water On Earth (Rochelle Strauss)
Improving our Environment ; Saving Water (Jen Green)
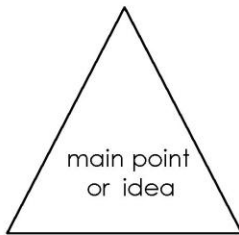DK Eyewitness Water (John Woodward)
Nonfiction Reading Power (Adrienne Gear)

SUMMARY STRUCTURE

name

Title: _____

Question: _____

main point
or idea

_____
_____
_____
_____

4 facts or details

✓ _____
_____
✓ _____
_____
✓ _____
_____
✓ _____
_____

idea or question
going around in
my head

_____
_____
_____
_____

THIEVES
reading strategy

Article:_____

Name:_____

- ☐ **T**itle
- ☐ **H**eading
- ☐ **I**ntroduction
- ☐ **E**very First Sentence
- ☐ **V**isuals
- ☐ **E**nding
- ☐ **S**o What?

THIEVES
reading strategy

Article:_____

Name:_____

- ☐ **T**itle
- ☐ **H**eading
- ☐ **I**ntroduction
- ☐ **E**very First Sentence
- ☐ **V**isuals
- ☐ **E**nding
- ☐ **S**o What?

THIEVES
reading strategy

Article:_____

Name:_____

- ☐ **T**itle
- ☐ **H**eading
- ☐ **I**ntroduction
- ☐ **E**very First Sentence
- ☐ **V**isuals
- ☐ **E**nding
- ☐ **S**o What?

THIEVES
reading strategy

Article:_____

Name:_____

- ☐ **T**itle
- ☐ **H**eading
- ☐ **I**ntroduction
- ☐ **E**very First Sentence
- ☐ **V**isuals
- ☐ **E**nding
- ☐ **S**o What?