

<b>THEME:</b>	<b>Global Water Awareness and Active Citizenship</b>
<b>SCOPE &amp; SEQUENCE UNIT:</b>	<b>Podcasts/Active Citizenship</b>
<b>OBJECTIVE:</b>	<b>Using technology to show the learning</b>
<b>ACTIVITY:</b>	<b>In groups of 3, students use individual 30-second speeches to collaborate and create a podcast for play on local radio station</b>

Notes:	In-class activity
Teacher prep:	Pre-made or pre-selected podcast exemplar. Pre-selected student groupings for recording of podcasts. Appropriate technology for recording podcasts (potential software see resource section).
Time:	45-60 minutes initial lesson. Additional time and lessons dependent upon student progress. Additionally, scheduled times for pod groups to record their podcasts in a quiet environment is required after completion of podcast planning.

#### **Skills:**

- ◆ Critical and creative thinking
- ◆ Collaboration, teamwork and leadership
- ◆ Global, Local and Cross Cultural Understanding
- ◆ Ecological literacy
- ◆ Writing and oral language

#### **Objectives:**

- ◆ Students work in groups, collaborating with one another.
- ◆ Students find their voice, to voice their knowledge.
- ◆ Students connect with the greater community through radio podcasts.

#### **Background Information:**

In groups of 3, students use individual 30 second speeches, get into groups and then begin to plan and subsequently record their radio podcasts. Request local air time for podcasts to be played for community awareness.

#### **Vocabulary:**

Dependent upon research vocabulary.

### Materials:

30-second speech summary structures completed by students in class  
Student packages with research completed to date  
Pre-made list of groups for recording podcasts  
Podcast graphic organizer  
Group Practice Log organizer for podcasts  
Exemplar – podcast (**note several exemplars available in resource section below**)  
Computer and speakers (if podcasts played from website or audacity on laptop)  
Stopwatches  
Technology for recording podcasts (\*\*note that a plug in microphone can significantly improve the sound quality for radio if using Audacity to record podcasts)

### Teaching/Learning Sequence:

Begin work on the culminating ‘active citizen’ project of recording community education radio podcasts.

**EXEMPLARS** of podcast recordings. Play sample podcast recording for the class. (**see resource section below**)

**INTRODUCE** criteria for Culminating Project. (pre-made flip chart of criteria)  
Reveal criteria from flip chart one at a time.

#### *Criteria:*

- ✓ Podcast must be no longer than 1minute and 30 seconds(station guidelines for playing community ‘service’ announcements)
- ✓ Podcast recording must include the ‘voice’ of each team member.
- ✓ Podcasts should have a beginning, middle and ending.
- ✓ Teams produce and hand in a written version of their podcast.
- ✓ Teams track, record and hand in their practice logs before final recording of podcast.

**SHOW** exemplar of completed podcast graphic organizer. Discuss completion of organizer in podcast groups and brainstorm how to use 30 second speeches to contribute to overall plan for podcast.

**SHOW** practice log and demo how to complete when groups practice their planned podcast.

**DISCUSS** the importance of the time limit for podcast identified in criteria. Explain that the podcast **MUST** not exceed 1 minute and 30 seconds. Radio station criteria for community service announcements.

Break students into pre-arranged groups and distribute podcast organizer and practice log. Provide students with stopwatches to time their speeches.

**TASK** students with completing graphic organizer to organize their podcast. If time allows, students can begin using practice log to track the team's practice in preparation for their podcast recording.

**Reflection Discussion:**

Any volunteer teams to read their podcast?

Questions, comments, feedback about today's process.

Red light, yellow light, green light EXIT PASS.

Red Light: STOP.....I need to start this process again.

Yellow Light: Slow down.....I need more time to work on this.

Green Light: Go.....ready to start recording podcast.

**Student Page:**

30 second speeches

Radio podcasts

**Resources:**

Website for free download of 'Audacity' program to record podcasts

<http://audacity.sourceforge.net/>

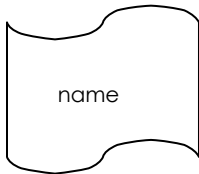
[Student recorded podcast exemplar # 1](#)

[Student recorded podcast exemplar # 2](#)

[Student recorded podcast exemplar # 3](#)

[Student recorded podcast exemplar # 4](#)

[Student recorded podcast exemplar # 5](#)



## 30 SECOND SPEECHES



Topic/Introduction

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3 important facts

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(choose one of the following, or make up your own)

One question I have .....

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OR/Something we can do about it.....

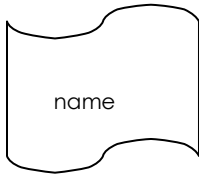
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OR/This is how it makes me feel.....

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## 30 SECOND SPEECHES



Topic/Introduction

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3 important facts

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Conclusion (choose one of the following, or make up your own)

One question I have .....

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OR/I was surprised.....

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OR/This is how it makes me feel.....

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TEAM MEMBERS

# RADIO PODCASTS



Introduction

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#1

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#2

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#3

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Conclusion

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