THEME: Watershed SCOPE & SEQUENCE UNIT: Seaguaria

OBJECTIVE: It's all connected: the creeks and rivers

lea to the ocean

ACTIVITY: Seaguaria in the school (saltwater

aquarium)

Notes: Whole school activity

Teacher Prep.: This activity is year long and involves setting up a Seaquaria in

the school. (www.worldfish.org/seaquaria.htm) It requires funding to acquire a Seaquaria (~\$4500), and receive the associated training in maintaining the tank and the marine life s

well as training in curriculum.

It is equally possible to set up a salt water tank and inhabit it with sea life, quite separate from Seaquaria. (see Green Teacher

for some articles about such, www.greenteacher.com/)

Time: Ongoing wonder and observation opportunities; specific

activities are outlined in the Seaquaria Manual.

Skills:

- Ecological literacy
- Collaboration, teamwork, leadership
- Critical and creative thinking

Objectives:

- To offer an awesome display of live sea life, close-up, in a tank within the school, throughout the school year
- To use this living resource for extended lessons in marine life, and life in water
- To make a connection with life below the tides, and develop empathy and compassion, and responsibility for their care

Background Information:

The learning possibilities are limitless with the salt water tank that Seaquaria provides. All ages are drawn to the tank to see what's happening inside. Placing it at eye level for young students increases their access to observing the sea life.

Resources:

Seaquaria in Schools

http://www.worldfish.org/seaquaria.htm

Seaquaria in Schools Poster

Seaquaria in Schools:

A Novel Cornerstone to Integrated Learning

www.worldfish.org/seaguaria.htm



Description:

The Seaguaria in Schools program places aguaria in schools and brings captivating, ever-changing marine ecosystems into the students' everyday lives. These help focus, deliver and integrate a variety of cross-curricular and outreach materials. As students care for their ecosystems and participate in hands-on activities, they build an understanding and respect for the organisms and develop integrated stewardship skills. In the process, the aquaria are very effective in fostering a passion for learning and critical thinking in many other areas of endeavour.

"having the aquarium at our school allowed students to SEE what they were hearing about in other programs...ask questions, look for more information and to want to learn..." - teacher, Vic West Elementary

Overview:

"Seaguaria in Schools" is a non-profit program whose goal is to stimulate integrated marine and ecosystem education in our schools and communities. Age specific programs are developed through partnerships and collaboration. They target students of all ages, address many learning styles, extend learning to the real world and provide increased leadership opportunities. A variety of programs specific to elementary, middle and secondary schools have been developed.



Results:

Elementary & Middle School

- 80-90% of Prescribed Learning Outcomes (all subject areas)
- Engage vulnerable students in learning
- Calming effect for students with challenging behaviours

High School

• up to 90% PLOs in select subject areas

Field Activities

• Improved effectiveness

Communities

increased public awareness

Passion for learning

Seaguaria foster:

- Capacity to make informed decisions
- Respect for the environment and its inhabitants





Seaguaria Key Processes:

- Participative learning: students and teachers learning together
- Teachers modeling learning processes
- Peer-teaching
- Research & enquiry vs. Rote learning
- Interdisciplinary and integrated learning
- Fostering positive school-wide learning atmosphere
- Building linkages to local field, environmental and community programs



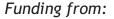
Seaguaria create "emotional hooks" for learning:

- Sense of "home" Local context
- Personal connection interactive, living, touchable
- Possibility of unknown Novelty and Complexity
- Self-esteem Possibility of having special knowledge
- Manageable not too big and scary















Other Development Partners

Teachers, students, and Parent Advisory Councils, BC School Districts 28, 36, 45, 61, 62, 63, 64, 68, 79 Stream Team Watership Foundation

Fisheries and Oceans Canada University of Victoria Archipelago Marine Research



We West ZOOS PERSEART VAILEY FEBRUATE SEARCH SEARCH

Cathy Carolsfeld, WestWind SeaLab Supplies, 434 Russell St., Victoria, BC wwsealab@shaw.ca; Joachim Carolsfeld World Fisheries Trust, Victoria, BC Mary Holmes, Pacific Heights Elementary School, Surrey, BC; Lori Burley, Tillicum Elementary School, Victoria, BC Nikki Wright, SeaChange Marine Conservation Society, Victoria, BC